Fastern Branch Poster Evaluation

|                  | Points | Poster#   |  |  |  |  |  |  |
|------------------|--------|---|--|--|--|--|--|--|
|                  | 10     | Introduction, justification, and background with pertinent literature cited   |  |  |  |  |  |  |
|                  | 10     | Objectives or hypotheses clearly stated and concise / Objectives of course design or teaching/extension program clearly stated and concise with learning gaps and target audience(s) identified   |  |  |  |  |  |  |
|                  | 10     | Materials and methods (study design) clear, concise, and appropriate to problem / Course or program design development and relevant evaluation metrics clear, concise, and appropriate for the learning gaps and audience(s)  |  |  |  |  |  |  |
|                  | 10     | Interpretation of results and analysis clear, concise & accurate and addresses needs of the target audience; the central message is supported by data provided  |  |  |  |  |  |  |
|                  | 10     | Significance of results (actual or potential/proposed) to field of study or teaching/extension community clearly discussed  |  |  |  |  |  |  |
|                  | 10     | Logical order, minimum redundancy   |  |  |  |  |  |  |
|                  | 10     | Effective use of space; smooth transition between sections; individual creativity is expressed  |  |  |  |  |  |  |
| ster Display 50% | 10     | Legible with appropriate-size fonts, color contrast, no conflicting backgrounds (high contrast images (for example, avoiding color schemes that are hard to distinguish for colorblind participants like red/green); if QR code is present, it functions properly and directs viewers to relevant content |  |  |  |  |  |  |
| Post             | 10     | Text with no grammatical errors and not excessively wordy   |  |  |  |  |  |  |
|                  | 10     | Effective use and description of visuals (i.e. photos, diagrams, figures, and tables), coordinated with & cited in text   |  |  |  |  |  |  |

## **Eastern Branch Poster Evaluation**

| Poster# | Presenter | Comments |
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