Student Competition Judges Training
Student Competition

This year in the student competition there are:

585 10-min talks
43 3-min talks
301 posters/infographics
46 virtual posters/infographics

We could not do this without you.

Thank you for your time and service to this important part of the Annual Meeting!
Today’s Presentation

We will review everything you need to know to be a student competition judge

Please stay for the entire presentation

Some topics may not apply to all competition types, but general judging information will be conveyed throughout the presentation
Judging Forms

All scores and comments must be submitted online through your individualized Confex link


This version is adapted for your laptop, phone, or tablet

You have received your link via email from Becky Anthony

• Please let us know if you have not received your email or need it sent to another address
• If you are an alternate, you will not receive an email with a link unless you are called upon to judge
When you click on the link, you will go to a page like this:

Welcome Becky Anthony!

**Grad 10-min: P-IE, IPM Field Crops 2**  
*Monday, November 18, 2019: 10:10 AM - 12:10 PM*  
*Room 230 (America’s Center)*

To edit or review your scores, please select from the list below:

Select by:  
- [ ] ID  
- [ ] Title  
- [ ] Score

Choose one...  

Continue
Select “Title” radio button and then choose the titles from “Choose one” dropdown menu, if you are accessing the form through your computer. If you are using your phone, any of the radio buttons should work.

Welcome Becky Anthony!

Grad 10-min: P-IE, IPM Field Crops 2  
Monday, November 18, 2019: 10:10 AM - 12:10 PM  
Room 230 (America’s Center)

To edit or review your scores, please select from the list below:

Select by:  ID  Title  Score

Choose one…  
Continue
If you prefer to score on paper judging forms, they will be available at the Judges’ Break Room (Room 200). Please make sure you enter your scores through the Confex link at the end of the session.

Welcome Becky Anthony!

Grad 10-min: P-IE, IPM Field Crops 2  
Monday, November 18, 2019: 10:10 AM - 12:10 PM  
Room 230 (America’s Center)

To edit or review your scores, please select from the list below:

Select by:  ID  Title  Score

Choose one…

Continue
Confex Online Judging Form

Presentation number & title will be at the top of the screen.

Scoring begins just below general presentation information.

All criteria are scored on a scale of 1-10 or 1-5.

**SCTMP 1111: Management of *Heliothis zea* (Boddie) in cotton**

**Session:** Grad 10 min: P-IE, IPM Field Crops 2 (37213)

Experiments were conducted during 2019 to evaluate bollworm thresholds and insecticide control in Bt cotton. Results from these experiments will be discussed.

**First Presenting Author**
Michael Francis  
Biochemistry, Plant Pathology, and Entomology  
Mississippi State University  
100 Old Hwy 12  
Mississippi State, MS 39762  
USA  
Phone Number: 6623787425  
Email: mc1188@msstate.edu

**Scientific Content (50%)**

**CONTENT:** Introduction & background w/ pertinent literature cited

- Excellent - 5
- Very Good - 4
- Good - 3
- Fair - 2

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**Advocate Entomology**

**ENTOMOLOGY 2019**

**NOVEMBER 17-20 • ST. LOUIS, MO**
After scoring is completed. Please take a few moments to add constructive comments to the student.

Be sure to click “Submit” to save all scores, comments, and changes. Will automatically move to the next presentation.

NOTE: You may still alter scores and/or comments after clicking “Submit”.
Adding Comments for Student Competitors

Provide constructive and helpful comments and remarks

Some “common” comments have been pre-populated

Or, you can write specific comments in the “Comments” box

Avoid commenting on the personal appearance of the presenter

Avoid judging based on accent

All comments and feedback will be provided to students after the meeting
“No-Show”

If a presentation is a “no-show”, skip it and score the next presentation.

Do not enter any scores or comments for the “no-show” presentations.

Click “Return to Start” to go back to the homepage and select the next presentation.
Conflict of Interest

Please recuse yourself from any talk, poster or infographic with which you have a conflict; skip it and score the next presentation.

Conflicts could include being:
- the student’s advisor
- a member of the student’s advisory committee
- a co-author on a student paper related to the work

Please remain anonymous to the students.
10-min & 3-min Presentation Judges

Check in with the session moderator 10 minutes before the start of the session – this will help us determine any no-show judges

Make sure you are comfortable (e.g., water, coffee, use restroom) before session starts

Keep up with scoring each presentation – it will be difficult to come back later!
10-min Presentation Rubric

Reminders on Criteria Changes (from 2018):
• Appropriate title for presentation content
• Clear answers to questions from the audience
• All presentations should be 8 minutes leaving 2 minutes for questions

Rubric is available at: https://www.entsoc.org/events/annual-meeting/student-competition-judges-information
10-min Presentation Rubric

Several notes on scoring:
- When judging the match between title and content, judge the title given at the presentation, not what is in the program book.
- Students who run over the allotted 10 minutes will receive “0” (zero) score for the “Effective use of time” criterion.
- Student who did not leave time for question will receive “0” (zero) score for the “Ability to field questions” criterion.

50% Scientific Content

- Introduction & background w/ pertinent literature cited
- Objectives or hypotheses clearly stated & concise
- Title appropriate for presentation content; judge title given at start of presentation (not program book)
- Materials & methods (study design) clear, concise, & appropriate to problem
- Interpretation of results & analysis clear, concise, & accurate
- Significance of results to field of study clearly discussed

50% Presentation

- Logical order; minimum redundancy
- Smooth transitions between presentation sections
- Legible w/ appropriate fonts, color contrast, & no conflicting backgrounds
- Text w/ no grammatical errors & not excessively wordy
- Appropriate volume & speed of speech; maintain eye contact with audience
- Effective use of figures and/or tables; including whether axis labels are legible
- Effective use of time; 8 minutes for presentation; 2 minutes for questions
- Ability to field questions
# 3-min Presentation Rubric

**Reminders:**
- Presenters may use as many slides as they would like
- No time is allowed for questions with these presentations

**Rubric is available at:**
https://www.entsoc.org/events/annual-meeting/student-competition-judges-information

## 50% Context and Content

<table>
<thead>
<tr>
<th>Factor</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehension &amp; Content</td>
<td>5</td>
<td>Background and significance of the topic: Relevant to current or emerging issues</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Significance of the results: Improved knowledge of the topic</td>
</tr>
</tbody>
</table>

## 50% Communication

<table>
<thead>
<tr>
<th>Factor</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engagement &amp; Communication</td>
<td>5</td>
<td>Stage presence &amp; engaging audience: Eye contact, voice inflections, stance, professional demeanor, engaged &amp; held audience attention, enthusiastic delivery</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Effective use of time and visuals; logical delivery</td>
</tr>
</tbody>
</table>
After 10-min or 3-min Session is Over

Review your judging and make sure scores are entered

Check comments or add comments in space provided

All scores and comments must be completed in Confex by 6:30 PM on Monday, November 18
How to Review Scores

Click on “Return to start” to return to the dropdown list of all presentations.

Check that each presentation, except those on which you recused yourself or had no-show presenters, has a score. You may review the details of the score by selecting the presentation number.
Poster, Virtual Poster, and Infographic Judges

You may enter the Exhibit Hall to begin judging as early as 7:00 AM.

If you are judging prior to the Exhibit Hall opening at 9:00 AM, you must show your judging form as proof you are a judge to gain early access.

Poster and virtual poster judging must be completed and scores/comments uploaded in Confex by 6:30 PM on Monday, November 18.

Virtual posters/infographics are located on flat screen monitors near the physical posters in the Exhibit Hall.
**Poster and Virtual Poster Rubric**

**Reminders of Criteria Changes (from 2018):**
- Title relevant to presentation content
- Abstract well-written and printed on poster
- Students are not expected to be present during judging. Being available for questions/answers to questions is not part of their overall score.

**Rubric is available at:**
https://www.entsoc.org/events/annual-meeting/student-competition-judges-information

<table>
<thead>
<tr>
<th>Scientific Content 60%</th>
<th>5</th>
<th>Introduction &amp; background w/ pertinent literature cited</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>Title relevant to presentation content; judge title given on poster (not Program Book)</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Abstract informative, well written, correlates with poster content, &amp; printed on poster</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Objectives clearly stated &amp; concise</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Materials &amp; methods (study design) clear, concise, &amp; appropriate to problem</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Results, analysis, &amp; discussion clear, concise, &amp; accurate</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Significance of results to field of study</td>
</tr>
<tr>
<td>Poster Display 40%</td>
<td>5</td>
<td>Logical order, minimum redundancy</td>
</tr>
<tr>
<td>Text, Figures, Tables</td>
<td>10</td>
<td>Legible w/ large fonts, color contrast, no conflicting backgrounds</td>
</tr>
<tr>
<td>Organization</td>
<td>10</td>
<td>Text w/ no grammatical errors; not excessively wordy</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Effective use of figures and/or tables, coordinated w/ text</td>
</tr>
</tbody>
</table>

60% Scientific Content

40% Display
**NEW! Infographic and Virtual Infographic Rubric**

**Reminder:** Students are not expected to be present during judging. Being available for questions/answers to questions is not part of their overall score.

**Rubric is available at:**
https://www.entsoc.org/events/annual-meeting/student-competition-judges-information

### Rubric Table

<table>
<thead>
<tr>
<th>Scientific Content 50%</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Title appropriate for presentation content; judges will score the title given on the infographic, not what is listed in the Program Book</td>
</tr>
<tr>
<td>10</td>
<td>Content is concise but accuracy is not compromised for simplicity</td>
</tr>
<tr>
<td>10</td>
<td>Content creates intrigue and/or surprise</td>
</tr>
<tr>
<td>10</td>
<td>Do you think the viewer would come away with a better understanding of the subject after viewing the infographic?</td>
</tr>
<tr>
<td>10</td>
<td>Significance of subject matter is clear. What new information does the infographic present and why is it important?</td>
</tr>
<tr>
<td>5</td>
<td>Relevant citations are included</td>
</tr>
</tbody>
</table>

50% Scientific Content
NEW! Infographic and Virtual Infographic Rubric

**Reminder:** Students are not expected to be present during judging. Being available for questions/answers to questions is not part of their overall score.

Rubric is available at: https://www.entsoc.org/events/annual-meeting/student-competition-judges-information

<table>
<thead>
<tr>
<th>Infographic Display 50%</th>
<th><strong>Organization</strong></th>
<th>10</th>
<th>Big picture, &quot;take home&quot; message is immediately evident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Visual Aids</strong></td>
<td>5</td>
<td>Effective use of space; smooth transitions between sections</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>Legible with large fonts, color contrast, no conflicting backgrounds</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>Overall infographic is pleasant to view</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>Use of graphical elements is creative or innovative</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>Evokes an emotional response to learn more or take action</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>Viewer feels compelled to share the infographic</td>
</tr>
</tbody>
</table>
Poster, Virtual Poster, and Infographic Judges

Check-in with the Student Competition Co-Chairs via text or email when you enter the Exhibit Hall to begin judging

- JC Chong – 843-409-0544; superduperjc@gmail.com
- Theresa Pitts-Singer – 435-770-6378; tpittssing@gmail.com

Be sure to include your name & session you are judging

This will help us determine any no-show judges
After Poster or Infographic Judging is Completed

Review your judging and make sure all scores are entered

Check comments or add comments in the space provided (in Confex)

Upload scores and comments by 6:30 PM on Monday, November 18
Alternate Judges

ASSUME YOU WILL BE NEEDED

Report to Room 200 no later than 7:50 AM and 10:00 AM on Monday morning

Please stay in the room until the sessions begin in the event a late vacancy is identified

If you are needed to judge a session, you will be sent your individualized link to access the Confex judging forms
Judges Breakfast and Break Room

A complimentary continental breakfast for all student competition judges (and alternates!) will be provided starting at 7:00 AM on Monday, November 18 in Room 200 of America’s Center and will be refreshed at 9:30 AM.

The Judges Break Room (Room 200) will be open until 2:00 PM on Monday.
Need Access to a Computer?

Remember that the Confex link has been adapted for your phone and tablet.

However, if you need to use a computer, you may upload your scores in the Presentation Preview Room (Room 106).

Presentation Preview Room is open until 6:00 PM.
Issues? Questions? Contact Us!

JC Chong – 1-843-409-0544 (cell)
juanghc@clemson.edu (before the meeting)
superduperjc@gmail.com (during the meeting)

Theresa Pitts-Singer – 1-435-770-6378
tpittssing@gmail.com
Thank you for your service!