10-Minute Presentation Evaluation Form

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	Points	Present#								
Content 55%	5	Title is concise, informative, and relevant for presentation content; judge title given on day of presentation, not what is listed in online program								
	10	Introduction and background with pertinent literature cited								
	10	Objectives or hypotheses clearly stated and concise / Objectives of course design or teaching/extension program clearly stated and concise with learning gaps and target audience(s) identified								
	10	Materials and methods (study design) clear, concise, and appropriate to problem / Course or program design development and relevant evaluation metrics clear, concise, and appropriate for the learning gaps and audience(s)								
	10	Interpretation of results (actual or potential/proposed) and analysis (current or proposed) clear, concise, and accurate and addresses needs of target audience								
	10	Significance of results (actual or potential/proposed) to field of study or teaching community and targeted audience clearly discussed								
	5	Logical order; minimum redundancy								
Presentation 45%	5	Smooth transitions between presentation slides and sections								
	10	Slides use appropriate fonts, font sizes, high contrast images (for example, avoiding color schemes that are hard to distinguish for colorblind participants like red/green). Individual style and creativity are expressed.								
	5	Slides have no grammatical errors and are not excessively wordy								
	10	Effective use & description of visuals (i.e. photos, diagrams, figures, and tables); do they support the presentation narrative?								
	5	Appropriate volume (uses microphone if available) & speed of speech; clear communication; please note, score should not be dependent on audio equipment								
	5	Effective use of time; 10-12 minutes with appropriate balance across presentation sections, with time to field audience questions effectively								

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Present#	Presenter	Comments