Poster Presentation Evaluation

	Points	Poster#						
: 50%	5	Title concise, informative and relevant to poster content; judge title given on poster, not what is listed in the online program						
	5	Introduction, justification and background with pertinent literature cited						
	10	Objectives or hypotheses clearly stated and concise / Objectives of course design or teaching/extension program clearly stated and concise with learning gaps and target audience(s) identified						
Content 50%	10	Materials and methods (study design) clear, concise, and appropriate to problem / Course or program design development and relevant evaluation metrics clear, concise, and appropriate for the learning gaps and audience(s)						
	10	Interpretation of results and analysis clear, concise & accurate and addresses needs of the target audience; the central message is supported by data provided						
	10	Significance of results (actual or potential/proposed) to field of study or teaching/extension community clearly discussed						
	10	Logical order, minimum redundancy						
oster Display 50%	10	Effective use of space; smooth transitions between sections; individual creativity is expressed						
	10	Legible with appropriate-size fonts, color contrast, no conflicting backgrounds (high contrast images (for example, avoiding color schemes that are hard to distinguish for colorblind participants like red/green); if QR code is present, it functions properly and directs viewer to relevant content						
Po	10	Text with no grammatical errors and not excessively wordy						
	10	Effective use and description of visuals (i.e. photos, diagrams, figures, and tables), coordinated with & cited in text						

Poster Presentation Evaluation

Poster#	Presenter	Comments