10-Minute Paper Evaluation Form

	Points	Paper#														
Content 55%	5	Title concise, informative, and relevant for presentation content; *judge title given at start of presentation*														
	10	Introduction and background with pertinent literature cited														
	10	Objectives or hypotheses clearly stated and concise / Objectives of course design or teaching program clearly stated and concise with learning gaps and target audience(s) identified														
	10	Materials and methods (study design) clear, concise, and appropriate to problem / Course or program design development and relevant evaluation metrics clear, concise, and appropriate for the learning gaps and audience(s)														
	10	Interpretation of results and analysis clear, concise, and accurate and addresses needs of target audience														
	10	Significance of results to field of study or teaching community and targeted audience clearly discussed														
Presentation 45%	5	Logical order; minimum redundancy														
	5	Smooth transitions between presentation slides and sections, including speaker introducing themselves to the audience														
	5	Slides use universal design principles with appropriate fonts, font sizes, high contrast images (for example, avoiding color schemes that are hard to distinguish for colorblind participants like red/green)														
	5	Slides have no grammatical errors and are not excessively wordy														
	15	Effective use & description of visuals (i.e. photos, diagrams, figures, and tables); *do they support the presentation narrative?*														
	5	Appropriate volume (uses microphone if available) & speed of speech; clear communication; *please note, score should not be dependent on audio equipment*														
	5	Effective use of time; *10-12 minutes with appropriate balance across presentation sections, with time to field audience questions effectively*														

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Paper#	Presenter	Comments